

Name _____

Instructions: Identify and list the important information from your small-group work in the question boxes below. Then use the information to create a summary in the *Summary* box.

Who

What

When

Where

Why

Summary

Name _____

Instructions: Choose the correct verb for each sentence from the parentheses and write the word on the line.

- ① Huge trees _____ overhead and block the sunlight.
(tower, towers)
- ② Some old-growth forests _____ only one type of tree,
while others have many.
(has, have)
- ③ Many scientists _____ that an old-growth forest must
be at least 150 year old.
(agree, agrees)
- ④ This forest _____ a variety of tree species.
(include, includes)
- ⑤ Giant redwoods and giant sequoias both _____
in California.
(grow, grows)
- ⑥ The Japanese serow _____ only found in Shirakami-
Sanchi forest.
(is, are)
- ⑦ Some old-growth forests _____ in danger.
(is, are)
- ⑧ Human actions _____ these delicate ecosystems.
(destroy, destroys)



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Instructions: Add *-ing* suffix to the following root words. Then, on the line below each word, use the new word in a sentence.

Example:

stand → standing

She was **standing** on the sidewalk.

① interest _____

② include _____

③ study _____

④ make _____

⑤ sight _____

⑥ work _____
